



**DOANE**  
UNIVERSITY

## SYLLABUS

<b>Course Title</b>	Criminal Investigation
<b>Course Number</b>	CRJ 340
<b>Number of Credits</b>	3
<b>Course Dates</b>	3/9/20 - 5/9/20
<b>Instructor</b>	Tom Duden
<b>Email Address</b>	tom.duden@doane.edu
<b>Office Hours/Availability</b>	My regular office hours are (9AM-4PM) M-F at Design Data 1501 Old Cheney Rd however I can make myself available after hours and weekends
<b>Phone Number</b>	Ph 402-450-8926 and yes text messages are great just put your name with it.
<b>Textbook Information: (e.g. title, edition, publisher, ISBN)</b>	Techniques of Crime Scene Investigation, Eighth Edition By Barry A. J. Fisher ISBN-13: 9781439810057 ISBN-10: 1439810052 Publisher: Taylor & Francis Publish Date: Jun 2012 and Handouts provided by Instructor
<b>Additional Course Materials</b>	
<b>Course Description</b>	This course introduces the application of procedures, methods, and techniques to investigation in the context of crime and the legal system. Topics include crime scene procedures and practices, the



	<p>collection of evidence, and the basis of analysis of that evidence. Upon completion of the course, students will know the proper procedures for collection, organization, preservation, and maintenance of chain of custody of evidence in a variety of contexts.</p>
<b>Program Outcomes</b>	<p>Outcomes</p> <ul style="list-style-type: none"> <li>a. Understand the nature of delinquency and crime, criminal law and procedure</li> <li>b. Understand the goals and components of the American criminal justice system</li> <li>c. Obtain basic management and administrative skills</li> <li>d. Understand current trends, research techniques, and technological advances in various aspects of criminal justice</li> <li>e. Evaluate the societal needs and issues that impact criminal justice practice and reform</li> <li>f. Develop effective problem- solving skill needed in the criminal justice community</li> </ul>
<b>Course Learning Outcomes/Objectives</b>	<p>By reading the assigned material, engaging the practical and written assignments, analyzing the techniques and methods used on previous crime scenes through lectures and demonstration by the instructor the students will be able to:</p> <ul style="list-style-type: none"> <li>1. Understand the responsibilities and procedures used by the first responder to a crime scene.</li> <li>2. Prepare a basic crime scene sketch to scale from a mock crime scene.</li> <li>3. Demonstrate how to identify, collect, and preserve evidence found at the scene of a crime.</li> <li>4. Report and articulate the facts and methods used to process a crime scene in a chronological order, and in a manner that can be used to project the evidentiary significance and subsequent analysis to the triers of fact.</li> <li>5. Apply the constitutional and legal limitations as well as the ethical concerns regarding criminal investigations.</li> </ul> <p>The outcomes will be measured by assessing; the student's ability to discuss the reading material, demonstrating identification, collection and preparation for analysis of evidence to be submitted as part of a</p>



	mock crime scene exercise, through weekly journaling of the assigned reading material, and take-home exams.
<b>Technology Requirements</b>	<a href="https://www.doane.edu/faq/minimum-computer-requirements">https://www.doane.edu/faq/minimum-computer-requirements</a>

### Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Week 1  Chapter 1 & 2	Introduction  First Officer at the Scene, "order of responsibilities"	Classroom is a crime scene  Lecture	Terminology  Types of Evidence  Reconstruction	End of class  Rough Sketch
Week 2 Chapter 3,4 & 5	Crime Scene Invest  CSI, Processing	Finalize sketch into a scale drawing (in-Class)  Lecture	Turn in scale drawing  Hand out Mid Term Exam	Chapter Questions end of class Q(1,2,4 8) pg 100
Week 3  Chapter 6 & 7	Identity, Fingerprints  Trace Evidence	Fingerprint practical, FP Cards Lifting latent prints(in-class)  Lecture	Turn in one lifted fingerprint card with completed information	End of class
Week 4  Chapter 8 & 9	Blood, DNA  Impression Evidence	Lecture  Guest Speaker	Chapter 8 Questions pg 219  1,3,5,7,9 only	End of class



Week 5 Chapter 10 & 11	Firearms Arson Explosives	Lecture / Video	Chapter Question 4,5 pg 276  Chapter Question 3,4 pg 305	End of class
Week 6 Chapter 12 & 13	Illicit Drugs Narco Investigations  Sex Assault	Lecture  Guest Speaker	Three Prepared questions for guest speaker  Hand out Final Exam	End of class
Week 7 Chapter 14 & 15	Burglary  Motor Vehicle Investigations	Lecture  Accident Measuring (outside)	Work in a team to complete accident report diagram	End of class
Week 8 Chapter 16 & 17	Homicide  Cyber Investigations	Lecture	Turn in final and chapter summaries	End of class

### Grading Assessments

Type of Assessment	Points	Total possible points
Chapter Journals – Summarize each chapter in the book and list key terms.  Turned in Week 4 and 8.	200	200
Mid Term and Final Exam – take home exams	150 & 150	300
Participation	200	200
Mock Crime Scene Exercise and Report	300	300

### Grade Scale

A+ = 97-100%    A = 94-96%    A- = 90-93%    B+ = 87-89%    B = 84-86%    B- = 80-83%  
 C+ = 77-79%    C = 74-76%    C- = 70-73%    D+ = 67-69%    D = 64-66%    D- = 60-63%  
 F= 59% or below



<b>Participation Policy</b>	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>(Faculty to insert any additional class participation; see resource page for ideas.)</p>
<b>Study Time</b>	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p>
<b>Late Work</b>	<p>(Include expectations regarding late work; please see attachment for examples.)</p>
<b>Submitting Assignments</b>	<p>(Include expectations regarding students' submission of assignments, for example, in class or in Blackboard.)</p>
<b>Communication Policy including Assignment Feedback</b>	<p>(State your policy on timeliness of communicating with students and length of time needed before assignments will be graded, e.g. 48 hours.)</p>
<b>Academic Integrity Policy</b>	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> <li>1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise."</li> <li>2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise."</li> <li>3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same.</li> <li>4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects.</li> </ol> <p>Gehring, D., Nuss, E.M., &amp; Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student</p>



	<p>Personnel Administrators</p> <p>For more information on the sanctions for academic dishonesty, please visit the website:  <a href="http://catalog.doane.edu/content.php?catoid=18&amp;navoid=1448#Academic_Dishonesty">http://catalog.doane.edu/content.php?catoid=18&amp;navoid=1448#Academic_Dishonesty</a></p>
<b>Academic Support</b>	<p>Please contact <a href="mailto:academicsupport@doane.edu">academicsupport@doane.edu</a>  <a href="https://www.doane.edu/graduate-and-adult/academic-support">https://www.doane.edu/graduate-and-adult/academic-support</a></p>
<b>Disability Services</b>	<p><a href="https://www.doane.edu/disability-services">https://www.doane.edu/disability-services</a>  Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
<b>Military Services</b>	<p><a href="https://www.doane.edu/graduate-and-adult/military">https://www.doane.edu/graduate-and-adult/military</a></p>
<b>Anti-Harassment Policy</b>	<p><a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=452</a></p>
<b>Grade Appeal Process</b>	<p><a href="http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238">http://catalog.doane.edu/content.php?catoid=5&amp;navoid=238</a></p>
<b>Credit Hour Definition</b>	<p>Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.</p>
<b>Syllabus Changes</b>	<p>Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.</p>